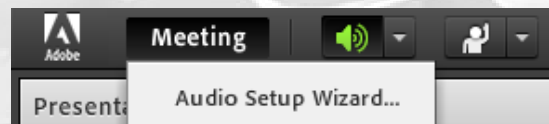# WELCOME TO
TEACHING + LEARNING TUESDAYS

June 16, 2020

2:30PM

Please adjust your audio using the Audio Setup option under the Meeting menu.

Teaching + Learning Tuesday

SCTCS plugged IN
REBOOT. REDEFINE. RECONNECT.

About the Presenter

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Online Teaching is the New Default

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Statistics that should give you pause ...

- 11% of college loans are 90 days or more in default.

- In-state college tuition grows at twice the rate of inflation.

- 49% of grads say their degree did not generate a higher salary.

- Volume of high school graduates in SC falls 3% by 2030.

- Online education can deliver the same learning outcomes at 30% of traditional costs.

- 1 in 3 college students are taking an online course.

- 1 in 6 college students complete their degree 100% online.

As educators, are we the car or the horse and buggy?

As educators, are we wasting the time of our students?

Computer ≠ Better Typewriter
Online Instruction ≠ Better Traditional Classroom

Online learning changes the educational DNA of students …

- **Students require a stronger sense of emotional connection to the instructor and peers to compensate for a weaker sense of human community naturally created by online interaction.**

- **Students expect to enjoy the full technological benefits of the online learning platform (online gradebook, calendar function, video feedback on assignments, etc.).**

- **Students are less tolerant of disorganization and unclear connection of content and activity to learning objectives.**

- **Students give instructors less benefit of the doubt and protest more vigorously when there is a teaching failure.**

3 Dimensions of Online Teaching Performance

ORGANIZATION

- Post dates and material many weeks in advance
- Do not cancel events or move due dates
- Answer emails within 24 hours (or sooner)
- Rotate high and low intensity during course
- Make it very clear how grades are determined

CONTENT

- Strongly integrate theory and application
- Do not surrender intellectual challenge
- Know that busy work fuels disengagement
- Avoid excessive reliance on publisher materials
- Tightly align material with student assessment

PRESENCE

- Let students get to know you personally
- Encourage students to call instead of email you
- Be empathetic but stick to the syllabus plan
- Inject enthusiasm and energy in video sessions
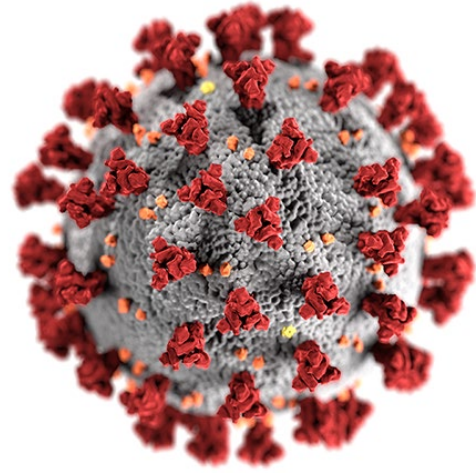- Don't be "all business" in communication

Improve learning outcomes and save yourself time with best practices ...

- **Embrace institutional standardization of online course visual design and content presentation.**

- **Segment material and assignments into two week instead of one week modules.**

- **Organize and post all material for the course (from beginning to end) at least two weeks before the term starts.**

- **Reduce time spent perfecting presentation of material to increase time available for individual feedback to students.**

- **Make video lectures asynchronous. Synchronous sessions must involve audio and video interaction with students.**

Improve learning outcomes and save yourself time with best practices …

- **Assign roles and limit per-post word count and posting frequency in discussion boards. If possible, replace discussion boards with interactive video sessions.**

- **Increase your emphasis on emotional learning. Simulations with effective debriefing can achieve this.**

- **Visually map the learning of topics and their interconnection in the syllabus and continuously remind students where they are in the course journey.**

- **Never delay response to a student, even if the response is "I'll get back to you later".**

For hybrid teaching that complies with social distancing (i.e., you can only see a half or third of your class at a time), treat your course as 100% self-contained online (i.e., a student can make an A if she never sees you in person). Time with students is treated as supplemental – not core – to the course. Tutorials, review, live problem solving, and interactive discussions are optimal for in-class sessions. Don't bank on in-class taping technology.

Online education is a breakout opportunity for the South Carolina Technical College System …

Stronger Learning Outcomes
Higher Student Satisfaction
More Efficient Use of Faculty Time
Tighter Match of Curriculum with Workforce Needs

to better drive prosperity in all the counties of the Palmetto State.

2020 TLT SESSIONS

- August – OER: A Tool for Social Justice
- September – Rural Education
- October - TBD
- November – Serving Veteran Students
- Other topics include: dual enrollment, tech in the classroom, first year experience, distance learning, mental health

Want to showcase your expertise? Is there a teaching technique that has been effective in the classroom? Apply to be a TLT presenter!

For more information and full schedule: www.sctechsystem.edu/tlt

Teaching + Learning Tuesday

GIVE US YOUR FEEDBACK

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